



Sixth Form Options

2025-2026

MORE
HOUSE
SCHOOL

KNIGHTSBRIDGE

Welcome to More House School

More House School is a forward-looking, innovative, and creative community rooted in the traditions, values, and high standards of a Catholic girls' day school. Our inclusive ethos and high academic standards make More House a compelling school at which to continue your post-16 studies, which is why such a large proportion of our Year 11s choose to stay with us.

We offer a bespoke programme of academic and vocational study, with a combination of A Levels, the Extended Project Qualification (EPQ), Ivy House Award, Careers Education and Super Curriculum available to every student. We know each one of our pupils extremely well - which means we offer individualised and informed advice when it comes to looking forward to next steps beyond school.

Our Sixth Form pupils are leaders and we actively facilitate opportunities for them to teach others, as well as shaping the present and future of the school. We are confident that our personal Sixth Form offers students an outstanding environment in which to achieve their potential as they make this next step towards being the leaders of tomorrow.

Ms Claire Phelps
Head



Welcome to Sixth Form

A very warm welcome to More House School's Sixth Form. Making choices for Post-16 education is an exciting point in your daughter's education and we hope that the programme of information we offer will help you make the right choices and feel supported in your decision making.

In the Sixth Form, we build a programme of study to suit each individual learner. The small size of our cohort means that teachers and students have strong bonds and we are able to meet the needs of each student, and adapt our offering regularly to reflect the interests of our current pupils. We balance academic excellence, life skill development, co-curricular clubs and activities, leadership opportunities, career planning, Super Curriculum learning and wellbeing with exceptional pastoral care. No student blends in with the crowd in the Sixth Form at More House, each student is known, catered for and challenged by our dedicated and passionate Sixth Form staff.

When I support Upper Sixth students in writing their personal statements, I am continually amazed by the breadth of experiences that the students include in their applications. Regardless of the path they choose to pursue, be it university, an apprenticeship, a gap year or entering the world of work, we are committed to bridging the gap between school, and whatever comes next. Writing references for our learners is always a pleasure, given their impressive range of achievements and our detailed knowledge of them each as individuals.

I hope that through a combination of academic rigour, sensitive pastoral care and individual guidance will help nurture a new generation of strong women who will grow into active participants in society.

Ms McGregor-Ritchie,
Head of Sixth Form

The Academic Curriculum

Building the foundations for success

Success in the Sixth Form begins with your personalised curriculum. At More House School, students can study between two and four qualifications; the majority study three. The EPQ (see below) offers some flexibility by allowing students to supplement their A-Levels or Level 3 Vocational Qualifications with this Extended Project Qualification.

The tailored programme of personal development in the Sixth Form begins after GCSE exams and focuses on physical and mental wellbeing, building effective study strategies, supportive friendships and the growth of individual interests both in and outside school.

Admission Requirements

We believe in celebrating each individual student's skills and are committed to empowering driven young people to achieve their potential. With this in mind, we facilitate many varied pathways through Sixth Form studies which are bespoke to each learner. Through our one-to-one transition meetings we are able to work with students and their families to prepare a pathway that suits each learner. Experience has shown us that students with fewer than five GCSE Grades 5 and above (including English Language and Maths) often struggle to succeed at Sixth Form. We therefore recommend that students hold:

- five GCSEs at Grade 5 or above;
- at least a Grade 5 in GCSE English Language and GCSE Maths, and
- at least a Grade 6 in the subject you wish to study.

Choosing your Qualification

The Sixth Form curriculum will provide you with breadth, depth, diversity and challenge. We encourage you to study subjects that you enjoy, as well as those in which you naturally excel.

Making decisions about academic options is potentially exciting but can also be daunting. It will help you to consider the following.

Firstly, whether a specific course or career path is part of the decision-making process. Some university courses require specific A-Level subjects. For example, A-Level Mathematics is normally a requirement for a degree in Economics, whilst universities will expect Chemistry alongside another science (normally Biology) for Medicine. The UCAS website and the university prospectuses will provide more detailed information on subject requirements.

Secondly, it is important to consider academic strengths. Some students naturally gravitate towards essay-based subjects, whilst others enjoy working in a laboratory or with numbers.

Regardless of whether subjects are chosen based on a career path, enjoyment or something different, studying A-Levels will be far more demanding than GCSEs. However,

smaller class sizes, stimulating teaching and varied and new learning strategies will ensure that the Sixth Form curriculum will be challenging and fulfilling.

Your post-16 education needs to be right for you. If there is a course you would like to study that is not offered in this booklet, please email kmcgregorritchie@morehousemail.org.uk

We will take all requests seriously and endeavour to tailor the curriculum to your requests as far as possible.



Our fantastic location

Our location in central London enables us to extend our classrooms, laboratories and sports facilities out into the city and this continues to an even greater extent at A Level. Whether it be the Drama students reading their set text in the Royal Court café, the Art students visiting the Saatchi gallery, the geographers studying infiltration in Hans Place Gardens or the scientists visiting Hyde Park for fieldwork, there are amazing opportunities for every subject to explore the real world and flexibility within our timetable to accommodate this.



Business

Sloane Street & Sloane Square
Chelsea & Knightsbridge
Peter Jones, Sloane Square
Rococo Chocolates
Bank of England

Parks & Gardens

Hans Place Gardens
Hyde Park
Battersea Park
Chelsea Physic Garden

Educational Institutes

Institut Français
Goethe Institut
Instituto Cervantes
Royal Geographic Society
Royal Institution
Courtauld Institute
Senate House Library
University College London

Art, Music & Culture

The Duke of York Theatre
The National Theatre
Somerset House
Regents Park Open Air Theatre
The Young Vic Theatre
The Globe Theatre
The Barbican Centre

Museums & Galleries

Saatchi Gallery
The Victoria & Albert Museum
The Design Museum
Tate Britain
Tate Modern
Wallace Collection
The Photographer's Gallery
The National Portrait Gallery
John Soame's House
British Museum
Fashion & Textile Museum

Sport

Imperial College Sports Centre
Millenium Arena, Battersea Park
Clip & Climb
Latchmere Leisure Centre
Fulham Reach Boat Club

Science

Institute of Physics
The Natural History Museum
The Science Museum

Faith

Holy Trinity Church
St Mary's Church
Westminster Synagogue
Cardinal Hume Centre
Westminster Cathedral
Tyburn Convent
St Vincent De Paul
Glass Door Homeless Shelter

The Enhanced Curriculum

Core Religious Studies

All girls study Core Religious Studies. This course allows pupils to take a step back from their immediate concerns and think more deeply about the world in which they live. It involves a series of individual explorations developing from different starting points that will hopefully culminate in participants considering a spiritual and material journey. Within the course, the aim is always to encourage thought and discussion.

Core Physical Education

Sixth Formers will have one lesson of physical education and sport per week. Sports on offer during curriculum time include: badminton, fitness, rounders, netball, athletics and volleyball. Students are encouraged to give feedback to staff as to the types of physical activities that they would like to participate in.

Sixth Form students are also encouraged to participate in co-curricular sporting activities from the range of competitive and non-competitive options on offer.

The Super Curriculum

One lesson a week the Sixth Form students access the Super Curriculum website, designed by the More House staff to develop the further reading and wider research skills required of A-Level candidates to prepare appropriately for university or further education. Each student spends:

- 30 minutes engaging with new material;
- 15 minutes reflecting and questioning, engaging critically with their personal take on the material, and
- 15 minutes sharing and recording their experience to build their portfolio of learning beyond the curriculum

Each subject has a page within the website, and we also have a General Studies hub. Tasks include something to read, watch, listen to, create, research and experiment with. Tasks are created by subject and field specialists, and industry professionals who visit our school. Students are challenged to look outside of the curriculum for resources and recommend new material to be added for the benefit of other students.

Extended Project Qualification (EPQ)

This highly regarded course allows students to explore an area of interest and develop key skills of independent research and analysis. The EPQ is undertaken by girls in consultation with the Head of Sixth Form. All girls study the research skills for the EPQ in their first year, with the option to continue with this and gain the qualification.

The Ivy House Award

The Award brings life-changing personal and professional development to students. Providing clarity at a crucial time, it gives students the knowledge, skills and confidence they need to step up and take ownership of their future - and stay on track, no matter what happens in life.

The award supports students in discovering their unique character; who they are, what they want and how they can play to their strengths and then develops a core set of skills critical to future success. Developing ownership, initiative, resilience, confidence and self-leadership, as well as practical skills including building meaningful relationships, effective conversations, pitching themselves and looking after their wellbeing - The Award bridges the gap between education and work, equipping students with the knowledge and skills to enable them to thrive, whatever their chosen path.

Leadership at More House

Under the leadership of our Head Girl and her Deputy, the Sixth Form students at More House are the leaders of our school community and are given the opportunity to step into roles and responsibilities which have the potential to shape life at More House for the whole More House family. These opportunities facilitate the development of the skills our pupils need to become the ethical leaders of tomorrow.

All Sixth Form students are encouraged to consider the ways in which they might contribute to school life, whether in a formal leadership role, as a student mentor, a buddy to the Pre-Senior and Year 7s, or in their everyday conduct as they set the standards expected of the younger students.

The leadership roles available range from House Captains, to Subject Leaders and include school management roles, student ambassador roles and special areas of responsibility. Each of our House Captains has a priority area in which they are leading and developing policies to make positive changes to school life. This year, those priorities are:

- Inclusion and Diversity;
- Partnerships with Other Schools;
- Be More Leadership and Extra-Curricular Excellence, or
- Women's Health Issues.

It is anticipated that these priority areas will change in accordance with the school development plan priorities and continue to address the student's areas of special interest as well as the direction in which the Senior Leadership Team is aiming to lead the school.

Other leadership roles available include:

- Head Girl
- Deputy Head Girl
- School Ambassador
- Wellbeing Officer
- House Captains x4
- Sports Captain
- Eco Officer
- Music Captain
- Drama Captain
- Art Captain

Each role is line-managed by a staff member and students are invited to begin the year with a vision for their time in the role.

Student Council

The Student Council includes members from each year group and is led by the Head Girl and Deputy - along with the School Ambassador. Meetings take place each fortnight and students are invited to ask their representative to raise ideas and concerns at the meetings for the Head Girl to relay to staff at the HoD's meetings. The School Ambassador is responsible for promoting the student voice within our community and therefore plays a crucial role in the communication of student needs to the leadership team.

House System

The House System includes all members of our school community and provides continuity between all types of healthy competition within the school calendar. From University Challenge quizzes, to fashion contests, bake-offs, sporting competitions and house entertainment, students can gain house points to help lead their team to victory. The House Captains in the Sixth Form are responsible for this programme of events and arrange the necessary teams, develop house spirit, and run the events too. The House Captain role is an exceptionally versatile one which prepares the students for all sorts of leadership roles in their future careers.

Beyond the Classroom

Our principal academic aim in the Sixth Form is to prepare students in the best way possible to be outstanding candidates in both further study and the world of work. This prepares the students to achieve the best possible results in public examinations and in terms of their academic learning more generally.

Consistent with this aim, we want to ensure that all our Sixth Formers have both a depth and breadth of experience both in the classroom and beyond, and to support every student in making the right choices as they think about their Sixth Form programme.

This can be a daunting and demanding exercise, given the choices on offer, which is why we have a careful process to support pupils (and parents) to enable them to make the right decisions.

Activities include: Bonding events, talks from FE and HE course providers, charitable fundraising, personal safety talks, work experience, community service, leadership roles, and investigations into areas of personal interest.

Careers

All students will receive guidance and advice regarding careers throughout the year. This will include a Careers Programme that focuses on the various career paths open to them after they leave our Sixth Form. This is reinforced by external speakers from various employment sectors and post-16 educational institutions. They will also complete a work experience placement during the Summer term of Year 12. Students in Year 12 are also invited to complete community service with the department of their choice. This allows them to work on employability skills, which can all be added to UCAS and job applications.

In the Autumn term, students are invited to have individual interviews with the Careers Coordinator to help them identify a line of work they could be interested in and to find a placement that would be beneficial to their future career. The wide range of opportunities within school offers students a chance to expand their CVs beyond academic grades. Sixth Formers also attend the National UCAS and Apprenticeships Fair, either in person or online.

In the Spring term, the school takes part in National Careers Week. There are a number of enriching activities and opportunities throughout the week for students to get involved in, including clubs, visiting speakers, mock interviews and CV writing workshops.

Throughout the year, they are able to access useful and up-to-date information through literature provided in the Sixth Form common room. This includes information on university open days, apprenticeships, and volunteering opportunities. If students need further guidance throughout the year, they are able to book a one-on-one appointment with our Careers Coordinator to gain further advice on their career aspirations.

Learning Support

At More House, we cherish the whole person and are not bound by traditional measures of success. Our students know that they are so much more than the grades they achieve academically. This is particularly important in the Sixth Form where work becomes considerably more challenging. In order to reach their potential, their happiness and self-confidence as Sixth Formers is paramount, so we adopt a whole school approach to learning support. Our teachers are aware of the different needs of pupils and are able to differentiate lessons more effectively due to small class sizes. We focus on the individual and offer a bespoke education to all. We pay equal attention to cognitive and emotional factors and offer an integrated approach. The goal of all support is to include and enable each pupil to achieve their very best and to become as independent as possible as they prepare for university and professional life. We are also able to draw upon the services of a range of external practitioners, where required. This may include, for example, educational psychologists, clinical psychologists, psychiatrists, art therapists, music therapists and psychotherapists. Learning support at More House aims to remove barriers and give each student the confidence they need to achieve their best and build on their strengths.

Be More

Sixth Form students are an integral part of our 'Be More' Gifted and Talented programme at More House School dedicated to helping all students fulfil their potential. In the Sixth Form, this involves monitoring our most able students' academic and co-curricular activity, as well as providing bespoke mentoring and advice to students to help them make the right decisions for their future. A range of external speakers visit school to give guidance, advice and tips on various career paths, and all Year 12 girls on the 'Be More' programme are invited to attend our Oxbridge trip, which involves a visit each year to one of the two universities to experience what life at a top performing university is like.

Art & Design

Qualification: A Level

Specification: [Pearson Edexcel A Level Art and Design](#)

Examining Board: Edexcel

What will I study?

Creativity is at the heart of the A-Level and you will be using painting, printing, and three-dimensional techniques and materials to realise your ideas. You will conduct research and relate your work to that of others. This helps you to understand the importance of all forms of art and the part they play in society. We will think about art from a broad range of starting points in order to make you more aware and engaged in the wider world.

The galleries, museums, and other facilities in London are an invaluable resource in developing this understanding. Several visits will be included in the course.

Why study Art at More House?

“Art is a way to express my cultural identity”

(Katharine, former Art Captain)

“It’s a great opportunity to really develop my own style”

(Olivia, former Art Captain)

We want you to build your confidence and ability using a wide range of materials and create work that is vibrant, original, and lively. You will experiment with painting, drawing, printing, pastels, clay, mod-roc, papier-mâché, machine and hand stitching, fusing fibres using heat, soft sculpture, and of course any combination of these. We have three teachers with different areas of expertise allowing you to explore as wide a range of materials as possible.

We are interested in how to relate your school art practice to the work of contemporary artists. The art department at More House is keen to make sure that the A-Level curriculum is relevant to the art world today.

Art and Design gives you the opportunity to develop your artistic and creative abilities in a personal way. You will need to evaluate your view on the world in order to develop a cognisant understanding of the themes you have chosen to explore. Finding out about

artists, designers, styles, and different cultures and relating these to your own artwork is stimulating and inspiring.

More House is perfectly placed to enable you to visit all the major galleries so that you can gain an in-depth understanding of the historic and contemporary context of your investigations.

How will I be taught?

The Lower Sixth curriculum consists of:

Practical Skills

The first term focuses on different materials - you will study a variety of disciplines in the first half term to give you the opportunity to focus on a particular technique and develop your skills. We have found that this improves skills and understanding in a profound way. The focus of this term is producing lots of work, so that you have a broad knowledge of process and a growing confidence to experiment.

Analytical Skills

In the second term, you will begin to study the work of others and contextualise the work you wish to produce. We spend time analysing how the formal elements come together to elicit a response in the viewer. You will learn to trust your instinct and become eloquent at expressing your own thoughts.

Idea Development

Later in the second term, you combine your practical and analytical skills to build your own project, developing and exploring your own ideas, concluding in a two-day mock examination at the end of the summer term.

The Upper Sixth curriculum consists of:

Component 1

Personal portfolio and investigation essay - 60% of overall mark.

Building on the practical and analytical skills developed in Lower Sixth, you will devise a project based on your own interests, developing this through your own artwork and that of others.

Component 2

Externally Set Assignment - 40% of overall mark. The final project is explored in the same way, with a title set by the exam board.

The course offers a structured approach with ample guidance for those who need it and limitless freedom for those eager to follow their own creative impulses. As the work in art and design is personal and original, your teachers will base their teaching on your ideas, helping you to experiment with materials relevant to your intentions and back these up through the research of appropriate artists and designers.

How will I be assessed?

There are five assessment objectives at A-Level which are equally weighted and form the basis of the course.

Assessment Objectives

- To develop ideas informed by gallery visits, books, internet, and other primary sources, demonstrating an analytical and critical understanding;
- To experiment with and select appropriate media, materials, techniques, and processes, reviewing and refining your ideas;
- To write your observations and insights relevant to your intentions, demonstrating an ability to reflect on progress;
- To present a personal and informed final response, in the form of an art piece that shows strong connections to your research and experimentation, and
- Personal study.

Work for all the assessment objectives is completed in a journal and on related sheets. These demonstrate the progression of your ideas and themes as well your skills in handling materials and developing your visual language. This results in the production of beautiful and inspiring collections of work, which document all your investigations and become personal bodies of work that you can treasure for life.

Assessment is continuous with weekly guidance from your teachers.

The Pearson Assessment Matrix will be used at six-weekly intervals to ensure that you are clear about what is expected from you.

What degree courses does this lead to?

Pupils wishing to continue their studies in art will progress onto a foundation course which will help them to develop their creativity and prepare them for degree courses.

More House runs a Portfolio Club alongside Art and Design A-Level, to support girls in producing a folder of work to show during their interviews. We have an excellent success rate in placing our pupils on prestigious foundation courses, including, Chelsea College of Arts, Central St Martins, Camberwell College of Arts, and Kingston School of Art.

Other pathways for students studying art have been History of Art, Philosophy, Fashion Management, and Psychology.

What career opportunities does this open up?

Common careers followed by those who have studied art include, but are certainly not limited to: Fashion Designers; Costume Designers; Graphic Designers; Architects; Urban Designers; Computer Animators; Visual Effects Designers; Stylists; Fine Artists; Curators; Photographers; Special Effects Artists; Art Therapists; Event Planners; Food Stylists; Product Designers.

Biology

Qualification: A Level

Specification: [Pearson Biology A](#)

Examining Board: Edexcel

What will I study?

Advanced Biology is suitable for everyone. It is essential for those thinking of a career in biological sciences, for example medicine, ecology, and nutrition. It is also useful for students with other career ambitions who are merely interested in science and keen to work on their logical thinking skills. Students are advised that taking Chemistry alongside Biology would be an advantage.

The course looks at contemporary biological issues from a scientific as well as ethical and moral viewpoints. Topics cover fundamental areas of biology, such as cells, biological molecules, transport and classification. Later topics build on what has come before to give students a broad knowledge base for assessment and progression to further study and the workplace.

Topics studied over two years:

1. Lifestyle, Health and Risk
2. Genes and Health
3. Voice of the Genome
4. Biodiversity and Natural Resources
5. On the Wild Side
6. Immunity, Infection and Forensics
7. Run for your Life
8. Grey Matter

Why study Biology at More House?

We are ideally placed to utilise the numerous scientific opportunities that London has to offer, through visits to the Natural History Museum, the Wellcome Institute, and the Museum of the Royal College of Surgeons. Small class sizes allow you to gain confidence in your learning and it is easier for you to take a more active role in class. Teachers are very aware of your individual strengths and weaknesses, which enables them to ensure each lesson will be tailored to the specific learning requirement of their students.

How will I be taught?

You will be taught by specialist teachers and teaching will consist of tutorials discussing work we have read, investigations, extensive practical work, discussions on current biological issues, writing techniques, and using art as a learning tool. We will help you learn how to effectively study and understand the wonders of life.

How will I be assessed?

Internal preparation will be tracked through end of topic tests/assessment points 1 - 4 and mock module exams taken from past exam papers. Understanding will be informally assessed weekly through homework tasks and short keyword tests.

Practical endorsement: all students are required to master 12 practical assessments over their two years of study. They will complete this as the practical component of their course.

Externally, the two-years work will be assessed through external exams at the conclusion of the second year of study. The exams will be testing the depth and breadth of the students' understanding.

Exam Structure:

Paper 1 – The Natural Environment and Species Survival

✓ 100 marks ⚖️ 33.3% weighting 🕒 2 hours

- Topic 1: Lifestyle, Health and Risk
- Topic 2: Genes and Health
- Topic 3: Voice of the Genome
- Topic 4: Biodiversity and Natural Resources
- Topic 5: On the Wild Side
- Topic 6: Immunity, Infection and Forensics

Paper 2 – Energy, Exercise and Co-ordination

✓ 100 marks ⚖️ 33.3% weighting 🕒 2 hours

- Topic 1: Lifestyle, Health and Risk
- Topic 2: Genes and Health
- Topic 3: Voice of the Genome
- Topic 4: Biodiversity and Natural Resources
- Topic 7: Run for your Life
- Topic 8: Grey Matter

Paper 3 – General and Practical Applications in Biology

✓ 100 marks ⚖️ 33.3% weighting 🕒 2 hours

- All topics across the full A level specification.
- A section of the paper will include questions based on a pre-release article.

What degree course does this lead to?

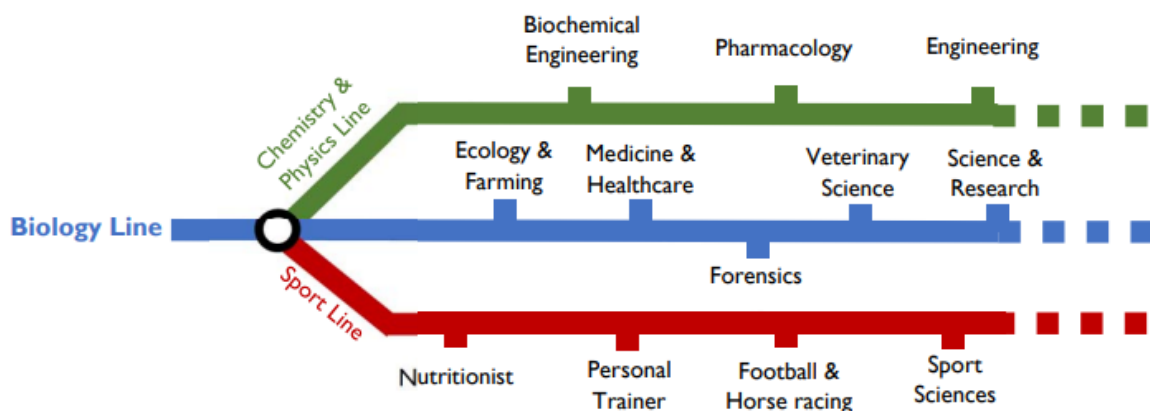
Biology, zoology, genetics, environmental studies, biogeography, sport science, medicine, dentistry, pharmacy, nursing, physiotherapy, radiography, optometry, veterinary studies, environmental health, nutrition, forensic science.

Most of these courses require a second science or mathematics at A-Level if pursued to degree level.

What career opportunities does this open up?

A wide range of careers as indicated by the courses above. However, this is by no means exhaustive. A-Level Biology is a well-respected qualification, developing transferable skills that are useful in a wealth of alternative careers, from social work to sports related or food related careers. Many non-science degree courses also see the completion of a science A-Level as an achievement that indicates sophisticated problem solving abilities.

Where can Biology take you?



Business Studies

Qualification: CTEC

Specification: [Cambridge Technicals Level 3](#)

Examining Board: OCR

What will I study?

The **OCR Level 3 Cambridge Technical Extended Certificate** is a vocational qualification designed for students who want to focus on developing practical and theoretical skills that are relevant to the workplace. The qualification is typically pursued in fields like business, IT, health and social care, sport, and other related sectors. It's equivalent to one A-level and offers students the opportunity to specialise in a particular area while also gaining a broad skill set.

Why study Business at More House?

We are fortunate at More House to be so close to the city of London, to the headquarters of many global businesses, and in the thick of some of the most famous retail areas in the world. Whilst post covid London is not 'business as usual' we are uniquely placed to observe the particular effects the pandemic has had on our city centres. We are easily able to make trips during a double lesson. Speakers and old girls alike are also always keen to come and visit us in Knightsbridge, sharing their expertise and knowledge.

How will I be taught?

You will be taught by one teacher via lectures, presentations, workshops, independent study, and practical assignments such as mapping the local area or observing customer service at a department store.

How will I be assessed?

Students will complete **6 units**, each worth **60 credits**, as part of the OCR Level 3 Cambridge Technical Extended Certificate. **Four units are mandatory** and are **externally assessed** through written exams, while the remaining **two units are internally assessed** through project-based assignments. This structure ensures a balance of theoretical knowledge and practical application.

What degree courses does this lead to?

Accountancy, banking, business, economics, finance, marketing, and management science. It is also often studied alongside law and IT, and increasingly with creative subjects such as music, art and drama.

What career opportunities does this open up?

The Extended Certificate is a flexible qualification, enabling students to:

- **Enter employment:** With practical skills suited to various industries.
- **Continue with higher education:** Students can progress to higher-level qualifications such as a **Cambridge Technical Diploma, A-levels, or University degree courses** in fields related to business, health, sport, or IT.

This qualification offers students a good balance of theory and practical application, making it an excellent choice for those wanting to move directly into the workplace or pursue further education.



Chemistry

Qualification: A Level

Specification: [Pearson Edexcel-9CHO](#)

Examining Board: Edexcel

What will I study?

A Level Chemistry will give you an exciting insight into the contemporary world of chemistry. Emphasis throughout the course is on developing knowledge, competence and confidence in practical skills and problem solving. You will learn how society makes decisions about scientific issues and how sciences contribute to the success of the economy and society. This combination of academic challenge and practical focus makes the prospect of studying A Level Chemistry highly appealing. You will learn about chemistry in a range of different contexts and the impact it has on industry and many aspects of everyday life. You will learn to investigate and solve problems in a range of contexts.

The specification is taught linearly over two years. Most of the knowledge is covered in Y12 alongside practical and mathematical skills with a gradual build-up of application of concepts. Students prepare aspirin in the lab, set up redox cells, investigate the % of iron in iron tablets, % of copper in brass and investigate rates of reaction using a wide range of laboratory techniques.

Course Content

Year 12 Topics	Year 13 Topics
<ul style="list-style-type: none">• Atomic Struc and the PT• Bonding and Structure• RedoxI• Inorganic Chemistry and the PT• Formulae, Equations and Amounts of substance• Organic Chemistry I• Mod Analytical Techniques• Energetics I• Kinetics I• Equilibrium I• Kinetics	<ul style="list-style-type: none">• Equilibrium II• Acid-base Equilibria• Energetics II• Redox II• Transition Metals• Kinetics II• Organic Chemistry II• Organic Chemistry III• Modern Analytical Techniques II

The teaching is sequenced to ensure that there is a constant cycle of reinforcement to improve long term memory. Key concepts such as bonding, atomic structure and calculations are delivered early in the course as a bridge to KS4 learning. Organic Chemistry is introduced later on in the course to ensure that students are secure in their knowledge of covalent bonding. The learning is underpinned by core practicals (CPs).

Why study Chemistry at More House?

Chemistry at More House is run with small groups so that there is ample opportunity for individual attention and personalised learning which allow you to gain confidence in your learning. Our small groups give everyone the opportunity to try out ideas in a friendly and challenging atmosphere. This can be a very enjoyable part of the learning process especially as one feels new ideas clicking into place. Our labs are fully resourced with high quality equipment for the delivery of practical work. You will be taught by the Head of Department, who is a Chartered Chemist with over 20 years of experience as an ALevel teacher and examiner as well as a CPAC monitor.

How will I be taught?

We have a blended learning approach to our teaching with ample opportunities to support as well as to stretch and challenge. We make full use of our excellent IT facilities via Google Classroom to support our students, enthuse them and monitor progress.

Teaching will consist of lectures, investigations, practical work, discussions, presentations, and individual study. We have consolidation lessons built into our curriculum timelines.

The specification includes 16 core practical activities which form a thread linking theoretical knowledge and understanding to practical scenarios. In following this thread, students will build on practical skills learned at GCSE, becoming confident practical chemists, handling apparatus competently and safely.

At the end of Year 13, students who demonstrate competency in all 11 skills assessed (CPAC skills) will be awarded a Practical Endorsement certificate on the day of their GCE exam results. We continue to build on scientific literacy, improve students' attitude to science by making the teaching relevant to their everyday life, provide opportunities for students to develop transferable skills through practical work, data analysis and oracy. We encourage students to engage with Chemistry related media including magazines, books and web content.

How will I be assessed?

Students' progress is checked at the appropriate points on the timeline. As the course progresses, these become cumulative to improve knowledge retrieval. Summative assessments are in line with the whole school calendar. In addition to these we have baseline assessments at the start of Y12 and Y13 as well as summative exams as per the whole school calendar.

Practical endorsement: Alongside the written assessments, students complete all required and many recommended practical tasks which enhance their understanding and improve their practical skills. All students are required to master 12 groups of practical assessments over their two years of study.

Externally, the two-years' work will be assessed through three external exams at the conclusion of the second year of study.

Exam structure:

A level Paper 1 – Advanced Inorganic and Physical Chemistry

✓ 90 marks

⚖️ 30% weighting

🕒 1 hour 45 minutes

- Topic 1: Atomic Structure and the Periodic Table
- Topic 2: Bonding and Structure
- Topic 3: Redox I
- Topic 4: Inorganic Chemistry and the Periodic Table
- Topic 5: Formulae, Equations and Amounts of Substance
- Topic 8: Energetics I
- Topic 10: Equilibrium I
- Topic 11: Equilibrium II
- Topic 12: Acid-base Equilibria
- Topic 13: Energetics II
- Topic 14: Redox II
- Topic 15: Transition Metals

A level Paper 2 – Advanced Organic and Physical Chemistry

✓ 90 marks

⚖️ 30% weighting

🕒 1 hour 45 minutes

- Topic 2: Bonding and Structure
- Topic 3: Redox I
- Topic 5: Formulae, Equations and Amounts of Substance
- Topic 6: Organic Chemistry I
- Topic 7: Modern Analytical Techniques I
- Topic 9: Kinetics I
- Topic 16: Kinetics II
- Topic 17: Organic Chemistry II
- Topic 18: Organic Chemistry III
- Topic 19: Modern Analytical Techniques II

A level Paper 3 – General and Practical Principles in Chemistry

✓ 120 marks

⚖️ 40% weighting

🕒 2 hours 30 minutes

- All topics across the full A level specification.
- Half of the paper will focus on testing students' knowledge and understanding of practical skills and techniques.

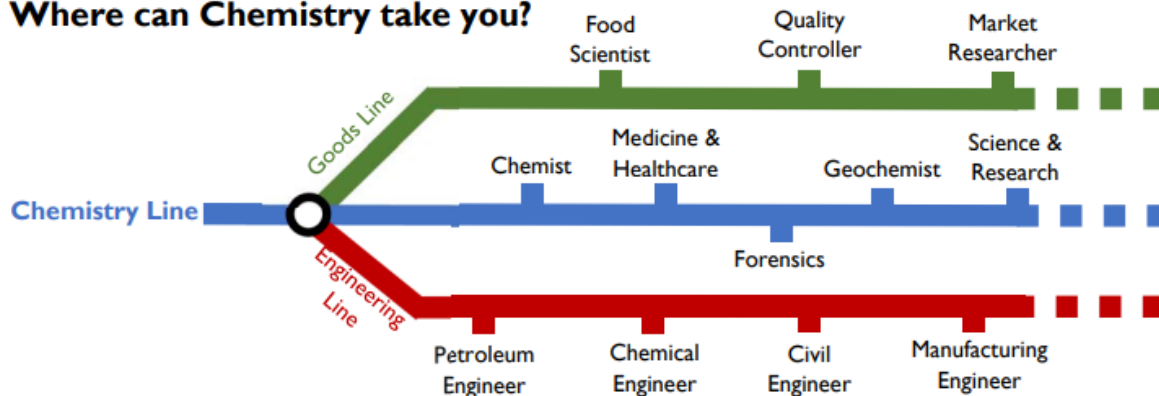
What degree course does this lead to?

A-Level Chemistry is an excellent base for a university degree in healthcare such as medicine, pharmacy and dentistry as well as the biological sciences, physics, mathematics, economics, chemical engineering, natural sciences, pharmacology and analytical chemistry. Chemistry is also taken by many law applicants as it shows you can cope with difficult concepts. Chemistry can also complement a number of arts subjects.

What career opportunities does this open up?

A range of career opportunities including chemical, manufacturing and pharmaceutical industries and in areas such as forensics, environmental protection and healthcare. The problem solving skills are useful for many other areas, too, such as law and finance.

Where can Chemistry take you?



Drama & Theatre Studies

Qualification: A Level or BTEC

Specification: [EDUQAS A LEVEL](#) or [BTEC Level 3 National](#)

Examining Board: A LEVEL: WJEC (EDUQAS) or BTEC: Edexcel Pearson

NB: We are considering an alternative vocational course offering in Performing Arts (Drama specialism) for Sept 2025 and will be seeking student and parent input into this decision at open evening.

What will I study?

Drama is suitable for anyone thinking of a career in the arts, media, film, television, radio, theatre or law. The study of drama may chime particularly well with other subjects such as English, Music, History, Politics, Psychology and Business, but it would fit comfortably with any A-Level subject choices. The course looks at many aspects of drama and theatre including: pre-nineteenth century and post-nineteenth-century texts, ways of analysing theatre, theatrical design and direction and creating and preparing theatre for performance.

The course content for the A-Level includes:

Component 1:

Performance Workshop

A non-examination acting assessment that involves the creation, development, and performance of a piece of theatre based on a reinterpretation of an extract from the text *The Ash Girl* by Timberlake Wertenbaker. The piece will be developed using the techniques and working methods of director Marianne Elliott. You will also prepare a performance of an extract from a text of your choice. The performance must be supported by a Creative Log.

Component 2:

Text in Action

A non-exam acting assessment that involves the creation, development, and performances of two pieces of theatre based on:

1. A devised piece using the techniques and working methods of either an influential theatre practitioner or a recognised theatre company (a different practitioner or company to that chosen for Component 1).
2. An extract from a text in a different style chosen by the learner.

Both performances must be supported by a Log Book.

Component 3:

Text in Performance

In Component 3, students are given the opportunity to demonstrate their knowledge, understanding, and skills in interpreting texts for performance in a written examination.

You are encouraged to approach this component practically as an actor, designer, and director, and as an informed member of a theatre audience. To this end, you are required to view a minimum of two live theatre productions to inform your understanding. These can be the same productions as those mentioned in component 2 or different productions.

Why study Drama at More House?

We are ideally placed to utilise the numerous theatrical opportunities that London has to offer, such as The Globe, The National Theatre, The Royal Court, the West End and its myriad of first-class theatre venues, as well as more alternative fringe theatre spaces such as Battersea Arts Centre, the Soho Theatre, and the London Vaults.

Furthermore, our small class sizes allow you to gain confidence in your learning and enable you to take a more active approach in class.

How will I be taught?

You will be taught in a lively and robust manner and teaching will consist of lectures, workshops, practical work, discussions, essays, presentations, theatre trips, performances, and independent study. We will help you learn how to study effectively and simultaneously broaden your horizons through the enriching nature of drama studies.

How will I be assessed?

- Internally through practical work in the first year (externally moderated);
- Externally through a written examination each year;
- Externally through practical work in the second year (an external examiner will visit the centre).

What degree courses does this lead to?

Any - from arts or literature based courses such as English, Theatre, or Media, to Science or Humanities courses such as Biology or Classics. It could also lead to a degree in Acting, Design, or Directing, which some institutions such as RADA or LAMDA offer.

What career opportunities does this open up?

You could become a writer, a playwright, an actor, a director, a lawyer, a journalist, a teacher, an editor, a producer, a dancer, a singer or even a philosopher! You could work in theatre, television, radio, film, fashion, the arts, media, music, management, retail, hospitality, human resources, sport, or catering.

A-Level Drama is a well-respected qualification that will guarantee you transferable skills for a wealth of alternative careers. The world is a stage after all!



English Literature

Qualification: A Level English Literature

Specification: [English Literature B AS and A-level Specification](#)

Examining Board: AQA

What will I study?

The AQA specification focuses on different ways of reading and the connections that exist between texts within a literary genre. In this way, students can gain a solid understanding of how texts can be connected and how they can be interpreted in multiple ways. The course will allow them to develop their own interpretations and become confident autonomous readers.

We are currently offering the linear A-Level English Literature B course. In the first year, students focus on aspects of tragedy within three texts:

- Othello
- *Tess of the D'Urbervilles*
- Death of a Salesman

In the second year, students will explore the elements of crime writing in three texts:

- Brighton Rock
- Atonement
- The Rime of the Ancient Mariner

In addition, students produce two pieces of coursework, each responding to a text of their choice from a critical perspective.

Why study English Literature at More House?

Located in the centre of London, we are ideally placed to attend lectures, workshops, view video and film screenings, and, of course, visit the theatre, which all play a part in widening your understanding and appreciation of novels, poems, and plays.

How will I be taught?

You will be taught by two specialist teachers each year, who will each teach you two texts. We aim to make the lessons as fun and interactive as possible, fostering and developing your love of literature.

How will I be assessed?

A-Level:

Paper 1	Paper 2
Literary Genres	Texts and Genres
Option 1B: Aspects of tragedy Study of three texts: <i>Othello</i> , <i>Tess of the D'Urbervilles</i> , and <i>Death of a Salesman</i>	Option 2A: Elements of crime writing Study of three texts: <i>Atonement</i> , <i>The Rime of the Ancient Mariner</i> and <i>Brighton Rock</i>
Written exam, closed book 75 marks, 40% of A-Level	Written exam, open book 75 marks, 40% of A-Level
Section A: one passage-based question on <i>Othello</i> (25 marks) Section B: one essay question on <i>Othello</i> (25 marks) Section C: one essay question on <i>The Tess of the D'Urbervilles</i> and <i>Death of a Salesman</i> (25 marks)	Section A: one compulsory question on an unseen passage (25 marks) Section B: one essay question on set text (25 marks) Section C: one essay question which connects two texts (25 marks)

+ Non-exam assessment: theory and independence.

Two essays of 1250-1500 words, each responding to a different text and linking it to a different method of literary criticism.

50 marks, 20% of A-Level. The NEA is assessed by teachers and moderated by AQA.

What degree courses does this lead to?

Sixth Formers who have studied English at More House have gone on to study a variety of courses including English literature, History, Classics, Latin American Studies, Drama, and Music.

What career opportunities does this open up?

The analytical skills that you gain through the study of literature are invaluable for employers and open up a wide range of careers including: law, teaching, journalism, postgraduate study, publishing, advertising, marketing, and social work, to name but a few!

Geography

Qualification: A Level

Specification: [A Level Geography Specification Issue 6](#)

Examining Board: Pearson Edexcel

What will I study?

An A-Level in Geography will provide you with a unique perspective of the world in which we live. It will provide you with the skills to critically assess the world's challenges and opportunities and determine how to best manage these to ensure long-term sustainability. Independent research skills will also be developed, which will prepare you for the rigour and academic depth of your studies at university and beyond.

In Year 12, we will study the effects and management of tectonic processes, with a study day spent in the Earth Gallery of the Natural History Museum, gathering data and information about how and why people continue to live in areas at risk of these hazards. We will then further your understanding of coastal processes and their impact on the UK's coastal settlements. This will be supplemented with fieldwork, which can form the basis of your Independent Investigation. We then move on to the human geography topics with a focus on globalisation and its impacts on the world. This can be approached from a variety of perspectives, including fashion, technology and culture. We end the year with a unit on Regeneration and make use of our location in central London to investigate how local places have rebranded themselves to regenerate.

Year 13 begins with a journey into the world of water. We focus on water security around the globe and how the hydrological cycle is affected by human and physical processes. Water conflict resolution and water management form an integral part of this topic. We then move on to the carbon cycle and its links with Climate Change as well as its importance for life on Earth. Energy security and alternatives to the use of carbon-based energy sources will also be discussed. In this new era of superpowers and Brexit, we study the influence of superpowers on the world's geopolitics as well as the effects of migration, identity and sovereignty on the world as we know it.

Why study Geography at More House?

At More House, we are centrally located to enjoy the resources available at the Royal Geographical Society as well as a series of museums and real-world examples of regeneration and rebranding. The Department is also well-resourced with Virtual Reality Headsets, a set of Geography laptops and access to geographical academic journals for further reading and extension.

As a member school of both the Royal Geographical Society and the Geographical Association, More House can provide you with opportunities to attend student lectures as well as excellent revision sessions.

Fieldwork is a focus at A-Level and several study days will be organised over your two years studying Geography at A-Level. At least four days of fieldwork will cover both human and physical Geography with a focus on completing your Independent Investigation.

How will I be taught?

Geography lessons will be fun and engaging with relevant activities and tasks to support your learning. You will be taught using a range of scientifically proven teaching and learning strategies, with revision and exam techniques interwoven into each lesson. You will use a range of technologies and online resources, including Seneca Learning, Google Forms and collaborative Google Slide presentations to investigate and research in class.

Your lessons will be different each week and you will find yourself working in groups and independently. You will be encouraged to discuss complex issues and to draw on the well-substantiated opinions of your classmates. You will receive appropriate feedback and advice for improvement and will have Dedicated Improvement and Reflection Time (DIRT) time to improve your answering techniques and understanding of the content we will cover.

You will also enjoy day trips to local museums, areas of regeneration and 5 days away on a residential fieldwork trip. Student lectures at the Royal Geographical Society will also be organised.

How will I be assessed?

You will have opportunities to receive assessment feedback on exam questions throughout the A-Level course. Final assessments will take place at the end of Year 13, with three Geography examinations being written:

Paper 1: Focus on Physical Geography

- Tectonic Processes and Hazards
- Coastal Landscapes and Change
- Water Cycle and Water Insecurity
- Carbon Cycle and Energy Security

Paper 2: Focus on Human Geography

- Globalisation
- Regenerating Places
- Superpowers
- Migration, Identity and Sovereignty

Paper 3: Synoptic paper

A place-based context examination with a focus on:

- Players
- Attitudes and actions
- Futures and uncertainties

You will also complete an Independent Investigation into one of the geographical topics covered in the A-Level course. You will be provided with full support to enable you to do this, but you will need to complete the investigation on your own. This will count towards your final A-Level Geography grade.

What degree courses does this lead to?

Geography is highly valued by universities as an A Level choice. The Russell Group Report, published in 2011, names Geography as one of the eight facilitating subjects. This is a subject most likely to be required or preferred for entry to degree courses and choosing facilitating subjects will keep more options open to you at university.

Geography combines well with both arts and science subjects. It is a broad-based subject that really fits well for your future progression. For example, for careers in sustainability and green issues, urban regeneration, energy supply, retail location, managing the effects of hazards and climate change, Geography is an obvious choice.

For careers in the world of business, an understanding of global economics forms an important part of Geography. If you are thinking of a career in law, human rights, international relations or welfare, then Geography gives you the opportunity to consider relevant issues such as: How do we measure development? What are the consequences of migration on societies?

If you are working towards a future course in medicine or veterinary medicine then Geography is a good choice to give your A Level options the breadth that universities seek, as you will gain a clear understanding of how the environment affects health and survival of people, animals and ecosystems as well as enhancing your skills of writing essays and extended reports.

What career opportunities does this subject open up?

Politics - Conservation - Planning - Management - Scientist - Engineering - Journalism - Marketing - Education - Cartography - Adventurer - Surveying - Energy - Climatology - Agriculture - Recycling - Field Work - Geoscience - Architect - Research - Aid Worker - Tourism - Photography

“There has never been a better or more important time to study geography. With growing interest in issues such as climate change, migration, environmental degradation and social cohesion, geography is one of the most relevant courses you could choose to study. Geographers are also highly employable. Whatever your passion for the world -fascination with landscapes or concerns about inequality -geography will provide you with knowledge and transferable skills that will reward you personally and advance you professionally.”

(Dr Rita Gardner CBE, Director of the Royal Geographical Society)

History

Qualification: A Level

Specification: [A-level History 7042](#)

Examining Board: AQA

What will I study?

Depth Studies: Democracy and Nazism in Germany: 1918-1945

Breadth Studies: The Tudors England: 1485 -1603.

NEA (Coursework): Britain 1750 - 1850: (coursework essay).

This gives students the opportunity to study a variety of political systems across a broad timescale.

The specifications are wide and varied and the skill of essay writing and source analysis is developed during the course.

Why study History at More House?

The aim of the Advanced Level course is not only to produce historians who possess a sound factual knowledge of their A-Level period, but also people who can write and think with impartiality, precision and imagination. In order to be able to cope with A-Level it is necessary for students to be able to read independently and to write fluently.

The great advantage of studying a discursive subject such as History at More House is that the informal setting of small groups gives everyone a chance to express and develop their views and to share their learning problems. The division of the syllabus between two teachers who are able to teach their own area of expertise is a further advantage.

How will I be taught?

History at More House is taught through a range of different activities. These include discussion, debate, student research and analysis projects, attendance at lectures and seminars, and smaller tutorials. We use a range of ICT and video footage.

How will I be assessed?

The A-Level History course consists of three components. The theme is the role of the individual in history and there is a wide range of British and European topics. The modules are graduated in difficulty with a “synoptic” coursework module at the end covering the full range of skills from previous modules. The method of examination is wide-ranging from document and source material to more extended writing and, finally, the traditional essay. With this in mind, the following courses are a guideline as we intend to keep as much continuity as possible.

What degree courses does this lead to?

Almost any - certainly consider History if you are considering Law, Management, American Studies, Archaeology, Politics, International Relations as well as History or any History joint honours degree.

What career opportunities does History open up?

A-Level History is a challenging subject which teaches students many transferable skills. Students gain confidence in expressing their views and approaching issues from an analytical view point. They learn to frame an argument and look beneath the surface of events. A-Level History can lead to a wide range of possibilities for the future, initially in higher education and eventually in a whole variety of careers. These include teaching, law, journalism, the Civil Service, local government, archive administration, museums, the mass media and politics; historians with their research skills make perceptive private investigators! It offers overall an excellent general education.



Mathematics

Qualification: A Level

Specification: [A level Mathematics](#) and [A level Further Mathematics specification](#)

Examining Board: Edexcel

What will I study?

The A-Level course consists of Pure Mathematics and Applied Mathematics (Mechanics & Statistics) in a 2:1 proportion. The first year of mathematics includes topics in algebra, proof, geometry, trigonometry, logarithms, calculus, vectors, sequences, data, probability, distributions, hypothesis testing, kinematics, and forces. The second year of mathematics covers all first-year topics in greater depth, along with additional topics such as numerical methods and moments of forces.

Further Mathematics is available for suitable candidates who are willing to study with exceptional diligence.

Why study Mathematics at More House?

The Mathematics teachers at More House School have experience of teaching both Mathematics and Further Mathematics. The class size tends to be small and you will therefore receive plenty of assistance in making progress through each topic. Mathematics is frequently a popular subject choice for study at A-Level and is an essential precursor to many university courses. While it is not an easy option, it is a subject that rewards hard work and stands the students in good stead when applying to university courses and jobs.

A good standard at GCSE, ideally grade 7 or better, is required along with a sure grasp of numerical and algebraic methods. The ideal candidate will need the determination to see a problem through to its solution and the ability to apply a variety of methods to problems. She will be expected to think deeply and analytically about problems in order to decide upon the best route for a solution. All A-Level students are expected to support mathematics throughout the school and partake in any maths-based activities as required. They will have the chance to attend Mathematics-related lectures to experience and enjoy the truly wide scope of the subject.

How will I be taught?

You will be taught three lessons of Core Mathematics and two lessons of Applied Mathematics often by different teachers. Homework is set after most lessons and is expected to be completed in a timely fashion. You are expected to spend on average an hour per day outside of classroom time on mathematics.

How will I be assessed?

Internal assessment is carried out by regular topic tests along with summative examinations after each review point of the course. External assessment is by written examination. A level Mathematics has two 2-hour papers for Pure Mathematics and one 2-hour paper for Applied Mathematics.

What degree courses does this lead to?

Mathematics is one of the most highly regarded subjects at A-Level and can lead to most degree courses. It is an essential A-Level if you wish to study mathematics, sciences, engineering, or architecture at university; it is also recommended for the study of business or computing. Previous students have gone on to read architecture, computer science, economics, law, engineering, medicine, natural sciences, pharmacy and, of course, Mathematics.

What career opportunities does this open up?

As a highly-respected A-Level, there are many job opportunities that are open to people with A level Mathematics. Some of the most popular options include:

- **Accountancy:** Chartered accountants and other financial professionals often need strong mathematical skills.
- **Actuarial science:** Actuaries use mathematical models to assess risk and price insurance products.
- **Engineering:** Many engineering disciplines, such as civil, mechanical, and electrical engineering, require a strong foundation in mathematics.
- **Finance:** Investment banking, quantitative analysis, and other financial roles often require advanced mathematical skills.
- **IT:** Software development, data science, and other IT careers often involve mathematical modelling and problem-solving.
- **Research:** Mathematicians and statisticians are needed in a variety of research fields, such as academia, government, and industry.
- **Teaching:** Mathematics teachers are always in demand, and A level Mathematics is a valuable qualification for teaching at the secondary level.

These are just a few of the many job opportunities that are available to people with A level Mathematics. With further study, such as a degree in mathematics or a related field, the range of possibilities is even wider.

Modern Foreign Languages

Qualification: A Level Spanish; A Level French; A Level German

Specification: [specification and the Pearson Edexcel Level 3 Advanced GCE in Spanish; Specification | Pearson Edexcel Level 3 Advanced GCE in French; Specification - A level \(German\)](#)

Examining Board: Pearson Edexcel

What will I study?

An A-Level in French, German, or Spanish is suitable for those pupils who have enjoyed studying a language at GCSE and who wish to deepen their understanding of the language and culture of France, Germany, or Spain. Languages are an excellent choice as they are highly regarded by universities and seen as a facilitating subject, which allows access to a wide variety of university courses.

In Year 12, you will study two key topics with the focus on the country of the language you are studying. The first main theme relates to French, German, or Spanish society and covers topics such as attitudes towards marriage, family, education, and the world of work. The second main theme is politics and culture - this allows pupils to study the music, media, festivals, and traditions of the country in question. Pupils are also required to study a set text or film, discussing the themes and the relevance of the work to contemporary society, in the way you would study English literature or film.

In Year 13, you will revise the content covered in Year 12 and go on to discuss immigration and multicultural society in France, Germany or Spain. In addition to the work studied in the Lower Sixth, you are required to study a second book or film which is related to immigration in France, German reunification, or the Spanish Civil War and the rise of Franco.

Throughout the course, you will study the tenses and grammatical points of the target language and learn how to write and speak independently for a wide range of purposes. The skills of interpreting and translation are also introduced and practised throughout the course.

Why study Languages at More House?

At More House, we are very lucky to be in close proximity to the German, French, and Spanish institutes, which allow many opportunities for trips and independent learning. Pupils are taught in small classes and have the opportunity to work with the foreign language assistants on an individual basis, which is an invaluable resource in the run up to the speaking exams. We offer trips to France, Germany, and Spain and Sixth Formers are also encouraged to attend clubs with French, German, or Spanish native speakers throughout school to help improve confidence and fluency. In the past, Lower Sixth German pupils have spent a week in Dortmund completing work experience at German companies and we also run an exchange trip to Montpellier where girls stay with host

families and attend a French language school. The Spanish department has previously run an exchange trip to Salamanca aimed at improving oral proficiency.

Students studying languages to A-Level have the opportunity to gain classroom experience and volunteer as a Student Modern Foreign Languages Assistant in either KS3 or KS4 classes once a week. This helps to build their curriculum vitae whilst growing confidence.

How will I be taught?

You will either have one or two teachers who will teach different aspects of the specification. Lessons will be divided between content, exam skills, and grammar throughout the duration of the course. There will be after school workshops for the preparation of the speaking exams and plenty of opportunities to authentically experience the target language outside of the classroom. Lessons will be taught in French, German, or Spanish with the exception of grammar and translation which will be taught in English to ensure your full understanding.

How will I be assessed?

All assessment will take place at the end of Upper Sixth, though students' progress is monitored through assessment points throughout the two years.

The A-Level paper is based on all topics covered throughout the two-year course and consists of the following papers:

Paper 1: Listening, reading, and translation;

Paper 2: Written response to works and translation; and Paper 3: Speaking.

What degree courses does this lead to?

Languages are recognised as a robust and respectable subject by the Russell Group Universities and are highly regarded by all faculties.

They lend themselves well to a joint degree. You can study a language on its own, but you can also combine it with one or two other languages, or with a completely different subject such as Law, History, or Business.

If you study one language (as a single-honours degree), you will have more content modules related to culture, linguistics, literature, or history of the language and the countries it is spoken in.

If you choose to study two languages or a language alongside a different subject, you can split them 50/50 (joint honours) or 75/25 (major/minor), depending on the course and the university.

You can also study three languages at university on a Modern Languages (BA) course.

What career opportunities does this open up?

Workplace opportunities for language graduates are wide-ranging. The analytical and communication skills developed through a language degree combined with the core linguistic skills ensures linguists are highly prized by employers.

Recent reductions in language graduate numbers combined with corporate globalisation have created an increased demand for linguists. French, German, and Spanish graduates can go on to work in education (teaching both foreign languages in English-speaking countries or English abroad), and to use their presentational and linguistic skills in fields such as the diplomatic service, the security service, journalism, law, accountancy, human resources, business, industry, and finance.

Spending a year abroad during your degree helps you develop cultural awareness, adapt to new and changing surroundings, and to work both in a team and independently. These skills have value in a job market that is increasingly global and are appreciated by employers, whatever career you pursue.



Music

Qualification: A Level Music

Specification: [A-level Music 7272](#)

Examining Board: AQA

We are considering an alternative vocational course offering Music Technology (Music specialism) for September 2025 and will be seeking student and parent input into this decision at the Open Evening.

What will I study?

Music A-Level is diverse and exciting. Candidates have the opportunity to express themselves through performance and composition, as well as study a wide variety of music, from Beethoven to Beyoncé! Much like at GCSE, A-Level music is divided into three components:

Component 1 Appraising Music

The candidate takes **three** units; one of which is Compulsory, and the other two being chosen by the candidate from **six AoS options**. These are as follows:

AoS (area of study) 1 [Compulsory] – Western Classical Music

Topics: Baroque Solo Concerto (focus on Purcell, Vivaldi, and Bach); the operas of Mozart (specifically The Marriage of Figaro); Piano Sonatas of Chopin, Brahms, Grieg.

AoS 2 [Optional] Pop Music

Artists: Stevie Wonder, Joni Mitchell, Muse, Beyoncé, Daft Punk, Labrinth.

AoS 3 [Optional] Music for Media (Film, Television, and Gaming)

Composers: Bernard Herrmann, Hans Zimmer, Michael Giacchino, Thomas Newman, Nobuo Uematsu.

AoS 4 [Optional] Music for Theatre

Composers: Kurt Weill, Richard Rodgers, Stephen Sondheim, Claude-Michel Schönberg, Jason Robert Brown.

AoS 5 [Optional] Jazz

Artists: Louis Armstrong, Duke Ellington, Charlie Parker, Miles Davis, Pat Metheny, Gwilym Simcock.

AoS 6 [Optional] Contemporary Traditional Music

Artists: Astor Piazzolla, Toumani Diabate, Anoushka Shankar, Mariza, Bellowhead.

AoS 7 [Optional] Art Music Since 1910

Composers: Dmitri Shostakovich, Olivier Messiaen, Steve Reich, James MacMillan.

Component 2 Performance

Present a performance lasting between six and twelve minutes, either on your own, as part of a group, or a combination of the two.

Component 3 Composition

Complete two compositions, one to a brief set by the exam board and one a 'free' composition.

Why study Music at More House?

Our A Level musicians often play leading roles in the extensive extracurricular music at More House. In particular, the annual music tour, which holds an important place in the school calendar, affords many opportunities for leadership and individual expression.

Sixth-formers at More House are able to make use of the electronic music equipment. The department has a set of laptops, and a brand new Apple Mac suite with recording equipment for use in lessons. Our location in central London enables the girls to make use of being in one of the cultural capitals of the world.

A wide variety of choirs and instrumental groups are open to More House students, through which they can develop their musicality and gain the skills needed for the A Level course. More House is one of very few London schools offering an annual music tour to a different location each year. Being a day school, the girls can also take advantage of the Saturday music schools run by the leading London music colleges.

How will I be taught?

You will be taught by all three of our highly experienced and dedicated teachers, through a combination of group lessons and lectures, one-to-one tutorials, practical work, discussions, essays, presentations, and independent study. You will also be offered instrumental/singing lessons with one of our talented peripatetic teachers, or you may continue private lessons elsewhere.

How will I be assessed?

Component 1

Appraising Music is assessed through a written exam in the summer term, combining aural, short-answer and extended-answer questions.

Component 2

Performing is assessed through a recorded recital, marked externally by AQA.

Component 3

Composition is assessed through a composition portfolio and a composition log, externally assessed by AQA. Additionally, you will be assessed internally through assessment points, end of topic tests, and mock exams based on past exam papers.

What degree courses could this lead to?

Music (Performance, Composition, or Academic), music technology, music production, performing arts, theatre studies, teaching, music therapy, sound engineering, acoustical engineering, study of ultrasound and shock waves. Music has a strong links with maths and physics and is highly valued by these disciplines.

Many universities see skills in music as a reason to choose one pupil over another, as they are more likely to contribute to the wider life of the college. This is particularly true of demanding subjects such as medicine and law. In the past, More House students have gone on to study music at Oxford, Princeton (USA), and the Julliard School of Music in New York.

What career opportunities does this open up?

Aside from the obvious career paths of performance and academia, there is a huge variety of opportunities in the music industry - composing, producing, record company business positions (e.g. finance), agency/talent management, sound engineering, musical instrument manufacture, music production and software engineering.

Music does not close any doors - it is one of the most highly regarded A-Levels by universities and employers in other subjects, mainly because of the range of skills it demonstrates. In a candidate that possesses A-Level Music, employers and universities alike see a person who is dedicated, talented, skilful, considerate of others when working in a group, and has a diverse range of interests. You will find musical qualifications among top professionals in virtually any industry imaginable.



Digital Music Production

Qualification: BTEC

Specification: [Pearson BTEC Level 3 National Extended Certificates in Music Technology](#)

Examining Board: Pearson

What will I study?

Get hands-on experience in music production! This course is perfect for students aiming to build a career in the music industry, especially in media and sound design. You'll learn the ins and outs of creating music and soundtracks using professional Digital Audio Workstations (DAWs) while also gaining skills that set you up for apprenticeships, jobs, or further studies alongside other BTEC Nationals or A Levels.

Why study Music Production at More House?

This qualification will prepare learners for direct employment in the sound engineering sector and is suitable for those wanting to work in entry-level roles such as:

- live music assistant
- assistant sound engineer
- audio-visual technician/broadcast assistant.

In addition to employability skills such as:

cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology

intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation, self-management, adaptability and resilience, self-monitoring and development.

How will I be taught?

Compulsory Units:

Studio Recording - This unit is internally assessed, meaning students complete assignments or projects within the school, where their teachers assess their practical skills in recording techniques, mic placement, and managing a studio session.

DAW (Digital Audio Workstation) Production - This unit is externally assessed, where students demonstrate their ability to create music using DAW software. The assessment is conducted by Pearson, ensuring that students meet the required standards in music production, arrangement, and editing.

Optional Units:

Live Sound - Internally assessed, focusing on practical skills in setting up and managing live sound for events, covering equipment handling, sound checking, and troubleshooting.
Mixing and Mastering Techniques - Internally assessed, where students showcase their ability to mix and master audio, refining recordings and preparing them for professional release.

Studio Design and Acoustics - Internally assessed, allowing students to explore the fundamentals of studio design, acoustic treatment, and optimising sound quality within a recording environment.

Working and Developing as a Production Team - Internally assessed, emphasising teamwork in a production setting. Students work collaboratively on a music production project, learning the roles and responsibilities within a production team.

How will I be assessed?

Equivalent in size to one A Level. 5 units of which 2 are mandatory and 1 is external. Mandatory content (50%). External assessment (33%).

Compulsory Units:

Studio Recording	INTERNALLY ASSESSED
DAW Production	EXTERNAL ASSESSED

Optional Units: (students must choose 3)

Live Sound	INTERNALLY ASSESSED
Mixing and Mastering Techniques	INTERNALLY ASSESSED
Studio Design and Acoustics	INTERNALLY ASSESSED
Working and Developing as a Production Team	INTERNALLY ASSESSED

What degree courses does this lead to?

Music Production - Focusing on advanced music production techniques, sound engineering, and the creative aspects of producing music for different genres.

Audio Engineering - Emphasising the technical side of recording, mixing, and mastering audio for music, film, and other media.

Sound Design - Ideal for students interested in creating soundscapes and audio effects, particularly for film, TV, video games, and other digital media.

Music Technology - Exploring the technology behind music creation, including software, hardware, and sound manipulation.

Digital Media and Production - A broader program that might include digital sound production along with video editing, multimedia, and content creation.

Broadcasting and Media Production - With a focus on audio production for radio, podcasts, and digital broadcasts.

Film and Television Production - This degree may offer specialisations in sound production and editing for film and TV.

Game Audio and Music Composition - Tailored for those interested in composing and creating audio for the gaming industry.

Creative Arts and Music Business - Combining music production skills with an understanding of the business side of the music and entertainment industries.

What career opportunities does this open up?

Audio Engineer - Working with sound recording, mixing, and mastering in studios or on live projects.

Post-Production Sound Editor - Adding, editing, and syncing sound effects for film, TV, and video games.

Music Programmer - Creating backing tracks, loops, and other elements for live performances or recordings.

Podcast Producer - Recording, editing, and producing audio content for podcasts and other spoken-word media.

Sound Technician - Handling audio equipment for live events, theatre productions, and other performances.

Music Teacher or Instructor - Teaching music production skills or DAW software basics to others.

This qualification also gives you a strong foundation for further studies in music technology, sound engineering, or media production at the university level.

Practical Skills in High Demand: Universities value students who have hands-on experience with industry-standard tools and technology. This qualification covers Digital

Audio Workstation (DAW) production, sound design, and audio engineering, giving students a solid foundation in practical skills that align well with advanced courses in music technology, audio production, and media studies.

Portfolio of Work: By completing projects in music production, sound for media, and other areas, students graduate with a portfolio that demonstrates their skills, creativity, and technical ability. This is often seen as a strong indicator of a student's potential and dedication.

Interdisciplinary Knowledge: Digital music production is connected to various fields, from media and film production to gaming and interactive technology. This broadens a student's options for interdisciplinary studies and research, making them attractive candidates for diverse programs that value both creativity and technical knowledge.

Sport and Physical Activity

Qualification: CTEC Sport and Physical Activity

Specification: [Sport and Physical Activity- OCR - Cambridge Technicals](#)

Examining Board: OCR

What will I study?

Studying a Cambridge Technical Extended Certificate in Sport and Physical Activity will give you a fantastic insight into the amazing world of sport. The course offers a multi-disciplined approach to the study of physical education. You will learn the reasons why we do things and why some people outperform others, mentally and physically. You will also delve into the ethical considerations behind the use of drugs and the influence that modern technology is having in and on physical activity and sport. The course is extremely diverse, allowing you to explore and enhance your own physical ability in addition to bridging the gap between the arts and the sciences.

Why study Sport at More House?

Many students study Sport as they realise the importance of studying a subject that they enjoy. The course allows you to learn more about how you can improve your performance, those with an interest in the biological processes that allow our bodies to push themselves to their physical peak or keen to understand what gives Olympic champions the psychological edge over their competitors then this course is the right choice for you! Our commitment and rigour in teaching will enable you to feel confident and secure in the knowledge required to be successful in this subject. As a department, we have consistently secured top grades for our students.

How will I be taught?

Two teachers will teach you. The course is delivered using contemporary sporting examples as well as through practical performance wherever possible to provide context and meaning.

How will I be assessed?

There are three mandatory units; Body Systems and the effect of Physical Activity, Sports Coaching and Activity Leadership and Sports Organisation and Development, two of which are assessed via an exam. Other units are selected from a well-rounded world of PE, sport, and sports science. Students must complete 360 guided learning hours to complete the Extended Certificate, equivalent to one A level. This usually equates to 5 units.

What degree courses does this lead to?

Cambridge Technical in Sport is an excellent qualification which is suitable for learners intending on pursuing a career where an understanding of the human body or human behaviour is desirable. Further study in courses such as sports science, sports management, exercise, recreation, coaching, and leisure as well as health care courses such as physiotherapy or nursing, and social science courses such as psychology are suitable avenues of progression. Physical education combines well with other courses such as biology, psychology, and other social sciences.

What career opportunities does this open up?

Cambridge Technical in Sport can open up a wide range of career opportunities including: sports journalism, sports development, teaching, recreation management, or travel and tourism. The transferable skills you learn through your study of physical education, such as decision making, independent thinking, communication, analysing, and evaluating performance are useful in any career path you choose to take.



Physics

Qualification: A Level Physics

Specification: [Edexcel AS and A level Physics 2015 | Pearson qualifications](#)

Examining Board: Edexcel

What will I study?

Everything and anything! If you enjoy scientific experiments and have a passion for discovering how the world around us works, then physics is for you. The laws of physics govern everything from how the stars are born to how photons of light can behave and even how a tiny microcomputer functions. From Isaac Newton to Erwin Schrodinger and his cat, physics has supported many of the fundamental scientific discoveries throughout history - it was a physicist who invented the World Wide Web!

Course Content:

The course content for the first year will include:

- **Topic 1:** Working as a Physicist (covered throughout the course)
- **Topic 2:** Mechanics- includes the Newtonian Laws and builds on GCSE concepts of forces and motion
- **Topic 3:** Electric Circuits- follows from the GCSE topic of electricity with more in depth study of Ohm's law
- **Topic 4:** Materials
- **Topic 5:** Waves and the particle Nature of Light- builds on GCSE knowledge of gravity, wave properties and a more in-depth study of optics

In Year 13, the topics covered include:

- **Topic 6:** Further mechanics
- **Topic 7:** Electric and Magnetic Fields
- **Topic 8:** Nuclear and Particle Physics
- **Topic 9:** Thermodynamics
- **Topic 10:** Space
- **Topic 11:** Nuclear Radiation
- **Topic 12:** Gravitational Fields
- **Topic 13:** Oscillations

Why study Physics at More House?

An essential part of learning is sharp and constructive discussion of big questions. During the A level course, physics students can expect to meet a few of these, including questions on extraterrestrial life, parallel universes, time travel, and the limits of space. Our small groups give everyone the opportunity to try out ideas in a friendly and challenging atmosphere. This can be a very enjoyable part of the learning process especially as one feels new ideas clicking into place.

At More House, we have the luxury of an ideal location: we are able to easily visit all the exciting scientific venues that London has to offer, such as the Royal Observatory, the Science Museum, theme parks, and all the fascinating structural sites of London. Experimental work is central to our course. All of the physical phenomena under discussion can be demonstrated or simulated on the premises. Practical skills will be tested within the question papers. At A-Level, candidates complete a minimum of 12 practical activities to demonstrate practical competence.

How will I be taught?

Teaching will consist of lectures, investigations, practical work, discussions, essays, presentations, and independent study. Students will be encouraged to join the Institute of Physics as student members and take advantage of the benefits of their resources, and we will always seek opportunities to take trips to places of scientific interest.

How will I be assessed?

Students' progress is checked at the appropriate points on the timeline. As the course progresses, these become cumulative to improve knowledge retrieval. Summative assessments are in line with the whole school calendar. In addition to these we have baseline assessments at the start of Y12 and Y13 as well as summative exams as per the whole school calendar.

Practical endorsement: Alongside the written assessments, students complete all required and many recommended practical tasks which enhance their understanding and improve their practical skills. All students are required to master 12 groups of practical assessments over their two years of study.

Externally, the two-years' work will be assessed through three external exams at the conclusion of the second year of study.

Exam structure:

A level Paper 1 – Advanced Physics I		
✓ 90 marks	⚖️ 30% weighting	🕒 1 hour 45 minutes
Concept-led approach	Salters Horners context-led approach	
<ul style="list-style-type: none"> • Working as a Physicist • Mechanics • Electric Circuits • Further Mechanics • Electric and Magnetic Fields • Nuclear and Particle Physics 	<ul style="list-style-type: none"> • Working as a Physicist • Higher, Faster, Stronger (HFS) • Technology in Space (SPC) (except items 70 and 92–95) • Digging up the Past (DIG) (except items 83–87) • Transport on Track (TRA) • The Medium is the Message (MDM) • Probing the Heart of Matter (POR) 	

A level Paper 2 – Advanced Physics II

✓ 90 marks

⚖️ 30% weighting

🕒 1 hour 45 minutes

Concept-led approach

- Working as a Physicist
- Materials
- Waves and the Particle Nature of Light
- Thermodynamics
- Space
- Nuclear Radiation
- Gravitational Fields
- Oscillations

Salters Horners context-led approach

- Working as a Physicist
- The Sound of Music (MUS)
- Good Enough to Eat (EAT)
- Technology in Space (SPC) (only items 70 and 92–95)
- Digging up the Past (DIG) (only items 83–87)
- Spare-Part Surgery (SUR)
- Build or Bust? (BLD)
- Reach for the Stars (STA)

A level Paper 3 – General and Practical Principles in Physics

✓ 120 marks

⚖️ 40% weighting

🕒 2 hours 30 minutes

- All topics across the full A level specification.
- Half of the paper will also focus on testing students' knowledge and understanding of practical skills and techniques.

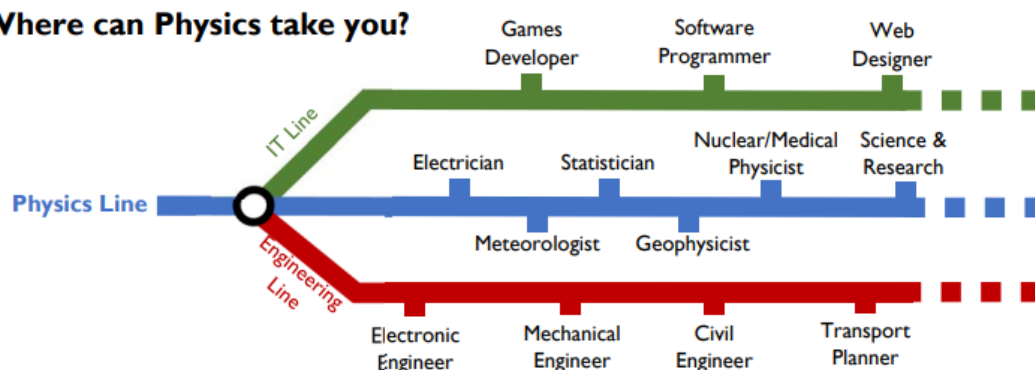
What degree courses does this lead to?

A-Level Physics is a required subject for a degree in physics and engineering. It will also provide an excellent base for studying mathematics, chemistry, medicine and environmental sciences. It is a highly regarded academic subject and will be welcomed on applications to any subject by universities

What career opportunities does this open up?

Physics does not just lead to science and engineering. The analytical and problem solving skills one learns from physics A-Level are useful in a huge range of careers and enhance any CV. Physics courses typically enable a student along the way to becoming an astrophysicist, orthopaedic surgeon, sound engineer, aeronautical engineer, software system engineer, radiographer, and nuclear physicist. Are you considering becoming a TV producer, doctor, weather forecaster, architect, lawyer, investment banker, or philosopher? Physics is an interesting and useful subject for any student who wants to be involved in the new technological advances that continue to shape our society and further our understanding of the universe.

Where can Physics take you?



Politics

Qualification: A Level Politics

Specification: [A level Politics - Specification](#)

Examining board: Pearson Edexcel

“Politics and Government are certainly the most important of practical human interests.”

(P.T. Barnum)

What will I study?

This A-Level Course will consist of both UK and USA politics. Main areas of focus will include the governing of the UK, the nature of the political system and how political ideas of conservatism, liberalism, and socialism influence current political parties. This course will help you unravel the negotiation and bargaining processes that exist in the world of Politics, you will get to discover who is involved in political discussions, what processes are involved in the execution of any agreement within these discussions, who are the winners and losers as well as explore a plethora of political debates and events.

In addition, the USA paper will give the students an understanding of the nature of US democracy, and the debates surrounding it, is crucial given the considerable impact that the USA has on UK, European and global politics. Students will explore the US Constitution and the arguments surrounding this guiding document of US democracy.

The impact of the US government on the world beyond its borders is increasingly a feature of international politics. Students will begin to engage with this interaction by comparing and contrasting politics and institutions in the US with those in the UK. This will develop a wider understanding of politics as a discipline, underpinned by the theoretical concepts of comparative politics.

Why study Government and Politics at More House?

Have you ever wondered how Government functions, how the debates in Parliament ultimately shape our daily lives, or how events from far afield in other countries can ultimately affect the decisions Government takes on our behalf and how these decisions do not just affect us but can affect events and people the world over? If the answer is yes, then Politics at More House is the subject for you.

In our school we will help you explore and research the why, the who, the when and the how of Politics, not just of the UK but of the World as well. Our course will give you

valuable insights into the world of political ideas, processes, key institutions as well as international affairs and relations. And what a great time to study politics with a rich range of issues to explore—From Brexit to Trumpism and from Geopolitics to Climate Change the rich plethora of issues that cascade into our daily lives and by extension our daily Politics is near endless.

As a successful student of Politics at More House we expect that you will complete the course with a range of crucial skills including, a rich understanding of Domestic and International affairs, confident and eloquent debating skills, a demonstrable ability to evaluate political, social and economic issues, acute analytical and research skills as well as being able to make effective contributions to future political discourse and decision making.

Politics combines and synergises well with any of the other Humanities, Arts and Social Sciences subjects including: Law, Economics, Geography, History, Sociology and Psychology. Politics can also be taken by students who are more inclined to the Sciences or Mathematics, especially if a student wishes to diversify their subject choice to serve as an alternative challenge, broaden their intellectual horizons or out of simple curiosity.

How will I be taught?

A variety of pedagogical and teaching and learning strategies are employed throughout the course. Students are expected to undertake group work, make presentations, use research skills, and to become independent learners. Activities with a robust focus on digital learning will be highly encouraged with a range of resources made available for students to achieve this. Class discussions, written tasks, evaluative tasks and use of media, group/paired work as well as independent research will further supplement this. Students will be encouraged to express their opinions during class discussion, and to be up-to-date with key political issues, developments and current affairs. Students should be aware that for A-Level Politics there is no coursework.

How will I be Assessed?

There are three components to the course assessed by a 100% exam. Each component is worth 33%. There will be 3 examination papers to be sat, one for each Component. Each paper will be marked out of a possible 84 marks and will each be 2 hours in length.

Content and Assessment Overview

Component 1 - UK Politics

2 hours - essay questions

- Political Participation - democracy, political parties, electoral systems, voting behaviour and the media
- Core Political Ideas - liberalism, conservatism and socialism

Component 2 - UK Government

2 hours - essay questions

- UK Government - The Constitution, Parliament, Prime Minister, relations between the branches.

- Optional ideas (choose one) - Anarchism, Ecologism, Feminism, Multiculturalism and Nationalism.

Component 3 - Comparative Politics

2 hours - a range of short questions and longer essay questions

The school has chosen: Government and Politics of the USA

- US Constitution and federalism , US Congress, US presidency, US Supreme Court and civil rights, US democracy and participation, Comparative approaches

What degree courses does this lead to?

Politics is very well regarded by all universities, not least by the Russell Group of Universities. Employers consider Politics a serious intellectual discipline, with an invaluable range of skills that blend perfectly in career sectors such as Law, Diplomacy, International Business and Finance, International Development, Journalism, Business the Civil Service and of course within Government itself.

If you choose to, you can go on to study Politics on its own at university or as part of another course such as International Relations, Journalism, Economics, Business. Another option to consider will be to combine Politics with Modern and Foreign Languages which is a great combination if you intend to join the Diplomatic corps or the Legal profession.

What career opportunities does this subject open up?

An A-Level in Government and Politics provides an excellent background for careers in government, the civil service, law, diplomacy, journalism, teaching, politics, international relations, International Development and advocacy, history, sociology, economics as well as a range of management and business areas.

“Politics is not a game, but a serious business.”

(Winston Churchill)

Psychology

Qualification: A Level Psychology

Specification: [A-level Psychology 7182](#)

Examining Board: AQA

What will I study?

During this two year A Level course you will learn about:

- The social influence of others on our behaviour
- Early childhood attachments and their effect on personality development and future relationships
- The formation of memories and factors affecting eyewitness testimony
- The impact of childhood experience on behaviour
- The causes and treatments of psychological disorders, such as depression, schizophrenia, phobias and OCD.

Study options such as relationships, gender, aggression, forensic (criminal) psychology, eating behaviour and others are available.

You will also develop an understanding of key theoretical concepts and approaches in psychology, plus an appreciation for the methods psychologists use when conducting research.

A core aspect of psychology involves learning about: how psychologists design research, analysing data, describing key theories, approaches, and studies, applying them to a range of scenarios, and being able to produce clear evaluation and analytical techniques that incorporate a range of debates in psychology.

Why study Psychology at More House?

A-Level Psychology is an ideal subject choice if you have an interest in understanding human behaviour from a scientific perspective. The subject investigates and explains human behaviour, from the formation of memories through to the functioning of the central and peripheral nervous system, neurotransmitters, and hormones.

How will I be taught?

You will be taught by one teacher - lessons will combine investigations, experiments, discussions, presentations, essays, research, and independent study.

How will I be assessed?

The Psychology A-Level course is 100% exam-based and is part of the new linear structure. Students completing the full A level will sit three two-hour exams at the end of the two-year course.

What degree courses does this lead to?

Psychology is a respected academic subject, which combines well with a range of subjects, including arts and sciences. It is good for progression to Higher Education on popular degree courses such as psychology, English literature, sociology, business studies, law, etc.

What career opportunities does this open up?

Psychology is a valuable subject for any profession where an insight to human behaviour is beneficial, i.e. forensic (criminal psychology), counselling and therapy, educational psychology, business, and advertising.



Religious Studies

Qualification: A Level

Specification: [WJEC Eduqas GCE A LEVEL in - RELIGIOUS STUDIES](#)

Examining Board: Eduqas

What will I study?

You will study three components: Theology (Introduction to Christianity), Philosophy of Religion, and Religious Ethics.

Component 1: A Study of Religion: Introduction to Christianity:

Have you ever wondered why the Bible is so confusing and why it seems to say things that are contradictory? Is God a feminist and should we call God ‘Mother’? Would Jesus approve of violent revolution? How can one person’s death give everyone access to an afterlife? This component tackles some of the most taxing questions that are faced by a religion which claims one third of the people in the world as devotees and which has had an indelible impact on the development of world cultures.

This component provides the opportunity for learners to acquire and develop knowledge and a critical understanding of some of the key features of Christianity, focusing on religious figures and religious practices.

Component 2: Philosophy of Religion:

In this component, you will examine classical arguments which claim to prove God’s existence and decide if they stand up to scrutiny. You will learn about how various scholars have tackled the difficult question of why bad things happen to good people and ask if it is in fact credible to believe someone who claims to have heard God’s voice or seen a vision of the Virgin Mary.

This component provides the opportunity for learners to acquire and develop knowledge and a critical understanding of some of the key features of fundamental philosophical themes, ranging from arguments for and against the existence of God to religious experience.

Component 3: Religion and Ethics:

Ever wondered if the end always justifies the means or are people ends in themselves? Is it possible to make good decisions if you don’t believe in a god? In Religious Ethics, you will study the concepts and works of key thinkers such as Thomas Aquinas, Immanuel Kant, and Joseph Fletcher, ideas of conscience and free will and applied topics such as sexual ethics and euthanasia.

This component provides the opportunity for learners to acquire and develop knowledge and a critical understanding of key ethical concepts and theories, ranging from moral absolutism to Utilitarianism. You will develop communication skills and learn to express

your views and increase your self-confidence, to write logically and to develop reasoned arguments.

Why study Religious Studies at More House?

RS examines who and what we are as human beings. This course is for people who want to think deeply about difficult questions that don't have a clear answer. The department is well resourced and you will be taught in small groups by RS subject specialists. There are opportunities to attend lectures and revision days at various London venues.

You will be encouraged to respond critically and engage with the wealth of philosophical, ethical, and religious concepts studied, and to develop skills of analysis and logical argument.

How will I be taught?

You will learn through teacher-led presentations, discussion and debate, student presentations and projects, and paired or group work. You will be required to read quite demanding writers and to make sense of their ideas. You must be prepared to write essays on a regular basis, critically analysing and evaluating different theories and arguments, and incorporating philosophical language and concepts. You should be ready to justify your own opinions as you develop as a theologian, philosopher, and ethicist.

How will I be assessed?

Internal assessment will be ongoing and will comprise regular key word and knowledge tests and essays. You will complete either a homework essay or a timed practice exam question for each Assessment Point.

External assessment at A-Level will be by three two-hour written examinations, one paper per component. You will choose to answer two sets of questions out of the five sets on each paper. Each paper will be worth 33.3% of the final grade. More weighting is given to the skills of argument and evaluation at A-Level.

What degree courses does this lead to?

Religious Studies A-Level is valuable as preparation for the study of Theology, Philosophy, Politics or Law at university as previous More House School students will testify. You will develop readily transferable skills such as the ability to think critically and reflectively and to construct balanced, informed arguments. Thus, it is also an excellent foundation for arts or humanities degree courses, such as English or History. It is a very well-respected A-Level, which will carry currency for any university application. If you are looking for an A-Level which opens opportunities, then RS is the one to consider.

What career opportunities does this open up?

This subject has been studied by presidents, prime ministers, religious ministers, CEOs, chart-topping musicians, painters, comedians, doctors, barristers, media analysts, archaeologists, taxi drivers, and teachers. Studying RS opens many doors and closes none!

Textiles

Qualification: A Level Textile Design

Specification: [Pearson Edexcel A Level Art and Design](#)

Examining Board: Pearson Edexcel

What will I study?

Textiles is an endorsed pathway within the Art and Design A-Level. This means that whilst you will explore the different processes utilised by contemporary, historical and cultural fibre artists/ makers, the theoretical and contextual study is rooted in an art background rather than a design one. This helps you to understand the importance of all forms of creativity from fine art to fashion design. The galleries, museums, and other facilities in London are an invaluable resource in developing this understanding.

Several visits will be included in the course.

Why study Textiles at More House?

You will be taught a wide variety of skills, including sewing, embroidery, pattern cutting, batique and printmaking. You will have access to specialist equipment including sewing machines and a heat press to transfer patterns and designs.

Students that choose to study Textiles will be supported in lunch time and evening workshops and encouraged to make use of the facilities in their study periods.

More House is perfectly placed to enable you to visit all the major galleries so that you gain an in-depth understanding of the historic and contemporary context of your investigations.

How will I be taught?

Lower Sixth consists of:

Practical Skills

The first term focuses on different materials - you will study one discipline for two weeks, for example, embroidery. This gives you the opportunity to focus on a particular technique and develop your skills. We have found that this improves skills and understanding in a profound way.

Analytical Skills

The second term begins by studying the work of others. We spend time analysing how the formal elements come together to elicit a response in the viewer. You will learn to trust your instincts and become eloquent at expressing your own thoughts.

Idea Development

Later in the second term, you combine your practical and analytical skills to build your own project to develop and explore your own ideas.

The A-Level consists of:

Component 1

Personal investigation and extended essay - 60% of overall mark

Component 2

Externally set assignment - 40% of overall mark

Components are based on projects lasting 12-14 weeks. The course offers a structured approach with ample guidance for those who need it and limitless freedom for those eager to follow their own creative impulses. As the work in Art and Design is personal and original, your teachers will base their teaching on your ideas, helping you to experiment with materials relevant to your intentions, and back these up through the research of appropriate artists and designers.

How will I be assessed?

There are four assessment objectives for A-Level, which are equally weighted and form the basis of the course.

They are:

- to develop ideas informed by gallery visits, books, internet, and other primary sources demonstrating an analytical and critical understanding
- to experiment with and select appropriate media, materials, techniques and processes, reviewing and refining your ideas
- to write your observations and insights relevant to your intentions, demonstrating an ability to reflect on progress
- to present a personal and informed final response, in the form of a garment or textiles-based art piece.

Work for the assessment objectives is completed in a journal with related sheets of work, demonstrating the development of your ideas, themes, and skills.

Assessment is continuous with weekly guidance from your teachers.

The Pearson Assessment Matrix will be used at six-weekly intervals to ensure that you are clear about what is expected from you.

What degree courses does this lead to?

Students wishing to continue their studies in textiles will progress onto a foundation course, which will help them to develop their creativity and prepare them for degree courses. We have an excellent success rate in placing our pupils on prestigious foundation courses, including Chelsea College of Arts, Central St Martins, Camberwell College of Arts, and Kingston School of Art.

We have also had girls gain direct entry onto first year fashion courses at university level.

More House also offers Portfolio guidance, to support girls in producing a folder of work in preparation for interviews. Graduates of Textiles A-Level continue to courses in Fashion Design, Performance Costume, Jewellery Design, Graphic Design, Fashion Management, Culinary Arts, Product Design and Textile Design.

What career opportunities does this open up?

Common careers followed by those who have studied Textiles include, but are certainly not limited to: Art Directors; Web Designers; Interior Designers; Textiles Designers; Fashion Designers; Costume Designers; Urban Designers; Computer Animators; Visual Effects Designers; Stylist; Fine Artists; Curator; Photographer; Special Effects Artists; Art Therapist; Event Planner; Food Stylist; Product Designer.



(Textiles by Skye Smallwood)

Further Information

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